

## Student Course Evaluation Instrument

Course: \_\_\_\_\_ Professor: \_\_\_\_\_ Term: \_\_\_\_\_

Student Profile							
<b>1m</b>	Gender profile: Male						
<b>1f</b>	Gender profile: Female						
<b>2F</b>	Student Status Full time						
<b>2P</b>	Student Status Part time						
<b>2N</b>	Student Status Non degree						
<b>2A</b>	Student Status Audit						
<b>3A</b>	Student age						
<b>3B</b>	Student working more than 20 hrs/wk						
Questions		5	4	3	2	1	NA
<b>3</b>	What percentage of required reading did you complete for this course?						
<b>4</b>	What percentage of recommended or supplemental reading did you complete for this course?						
<b>5</b>	What is the average number of hours you spent on readings and assignments per week?						
<b>6</b>	Compared to other courses of equal credit, the amount of work for this course was:						
<b>7</b>	How much progress did you make in orally expressing your ideas in this course?						
<b>8</b>	How much progress did you make in expressing your ideas in writing?						
<b>9</b>	How much progress did you make in acquiring factual knowledge of the subject?						
<b>10</b>	How much progress did you make in acquiring basic principles?						
<b>11</b>	This course helped me acquire specific ministerial skills:						
<b>12</b>	This course helped me reflect theologically on the implications of the course for my practice of ministry:						
<b>13</b>	The objectives and requirements for the course were clearly indicated at the beginning of the course:						
<b>14</b>	The course was effective in accomplishing the objectives stated in the syllabus:						
<b>15</b>	The content of the course clearly related to the course objectives:						
<b>16</b>	The assignments helped me achieve the course learning objectives:						
<b>17</b>	The course was well organized and proceeded in a logical manner:						
<b>18</b>	The teaching methodologies were appropriate for helping me achieve the course objectives:						
<b>19</b>	The Standards for student evaluation were clearly specified and reasonably implemented:						
<b>20</b>	The course texts were relevant to the course learning objectives:						
<b>21</b>	The course helped address my vocational concerns:						
<b>22</b>	The course had clear applications to ministry:						
<b>23</b>	The professor exhibited a competence and skill to teach the course subject:						
<b>24</b>	The professor stimulated analytic and critical thinking:						
<b>25</b>	The professor used class time effectively toward accomplishing course objectives:						
<b>26</b>	The professor provided helpful feedback on assignments:						
<b>27</b>	The professor developed a level of trust ... without feeling intimidated:						
<b>28</b>	The professor encouraged class participation which facilitated learning:						
<b>29</b>	The professor modeled excellence in teaching:						
<b>30</b>	This course helped me develop my ability for theological thinking:						
<b>31</b>	This course caused me to reflect on my faith perspective(s):						
<b>32</b>	This course raised issues related to congregation and helped me resolve them:						
<b>33</b>	This course helped me develop practical ministry skills:						
<b>34</b>	This course helped me broaden my global perspective:						
<b>35</b>	This course helped me address issues related to my calling:						
<b>36</b>	The course helped me apply specific ministry skills to my ministry setting:						