

M.Div. Curriculum Assessment Plan:
General Program Level Assessment of Learning Outcomes
Student Work Types and General Program

D. Performance Learning Outcomes Assessment Rubric

Date: _____
Assessor: _____
Academic Year: _____ Term: _____
Number of student products reviewed: ____

DIRECTIONS:

1. Collect a sample of end-of-term student products from the current academic year.
2. Review the cluster (batch) of samplings as a whole
3. Indicate on the assessment rubric below your evaluation of the cluster of samples collected.
4. Complete the general evaluation for this batch of student products
5. Submit this completed evaluation form with student samples to the Dean.

Students demonstrate mastery of performance skills when there is evidence of the following attributes.

5 = Strong evidence 4= Clear evidence 3 = Unable to discern 2 = Poor or weak evidence 1= Little or no evidence

1. Students can apply disciplinary knowledge, skills, and value to ministerial or academic context	⑤	④	③	②	①
2. Students can implement effective problem-solving, discernment, and decision making strategies	⑤	④	③	②	①
3. Students can perform effectively and appropriately in ministry setting or academic context	⑤	④	③	②	①
4. Students can demonstrate practical application of theory, concepts, or principles	⑤	④	③	②	①
5. Students can demonstrate capacity for innovation and interpretation of skills acquisition and application	⑤	④	③	②	①
6. Students can respond appropriately to challenging and changing ministry contexts in behavior and intervention actions	⑤	④	③	②	①
7. Students can act and perform effectively and appropriately in different contexts and settings	⑤	④	③	②	①
8. Students can demonstrate a high level of performance which reflect discipline standards	⑤	④	③	②	①

GENERAL ASSESSMENT COMMENTS:

1. Please provide an analysis of the student learning assessment **rubrics** applied to the student products related to (1) quality of rubrics (2) clarity, (3) applicability to the product, (3) connection to degree program goals.
2. Please provide an analysis of evidence of student academic **performance and learning** attainment in the products you reviewed.

3. Please provide an analysis of the **suitability** of the student work product in helping students achieve the identified program goals.

4. Please provide **general comments** related to your analysis.

5. Please provide **recommendations** for improvement of particular elements: assessment rubrics, nature of student assignments, process of faculty review and grading, ways to better connect student work with the achievement of program goals, etc.

Prepared by Israel Galindo