

M.Div. Curriculum Assessment Plan:
General Program Level Assessment of Learning Outcomes
Student Work Types and General Program

C. Academic Learning Outcomes Assessment Rubric

Date: _____

Assessor: _____

Academic Year: _____ Term: _____

Number of student products reviewed: _____

DIRECTIONS:

1. Collect samples of end-of-term student products from the current academic year (20% to 30% of submissions)
2. Review the cluster (batch) of samplings as a whole,
3. Indicate on the assessment rubric below your evaluation of the cluster of samples collected.
4. Complete the general evaluation for this batch of student products
5. Submit this completed evaluation form with student samples to the Dean.

Students demonstrate mastery of academic skills when there is evidence of the following attributes.

5 = Strong evidence 4= Clear evidence 3 = Unable to discern 2 = Poor or weak evidence 1= Little or no evidence

1. Students identify data, ideas, patterns, principles, concepts, perspectives correctly	⑤	④	③	②	①
2. Students use facts, metrics, data, concepts, and procedures appropriately and correctly	⑤	④	③	②	①
3. Students can articulate precise theses statements	⑤	④	③	②	①
4. Students integrate ideas and values from different discipline areas	⑤	④	③	②	①
5. Students can revise conclusions in light of new insights, observation, interpretations, information, or reasoning	⑤	④	③	②	①
6. Students can choose appropriate communication mode and media for purpose, context, and occasion	⑤	④	③	②	①
7. Students can draw valid conclusions	⑤	④	③	②	①
8. Students can revise conclusions and beliefs consistent with new learning, interpretations, or reasoning.	⑤	④	③	②	①
9. Students can apply and use standard academic research format correctly (Turabian, MLA)	⑤	④	③	②	①
10. Students use correct grammar, syntax, style and form in academic writing	⑤	④	③	②	①
11. Students' works match expectations and standards of assessment rubrics	⑤	④	③	②	①

GENERAL ASSESSMENT COMMENTS:

1. Please provide an analysis of the student learning assessment **rubrics** applied to the student products related to (1) quality of rubrics (2) clarity, (3) applicability to the product, (3) connection to degree program goals.
2. Please provide an analysis of evidence of student academic **performance and learning** attainment in the products you reviewed.

3. Please provide an analysis of the **suitability** of the student work product in helping students achieve the identified program goals.
4. Please provide **general comments** related to your analysis.
5. Please provide **recommendations** for improvement of particular elements: assessment rubrics, nature of student assignments, process of faculty review and grading, ways to better connect student work with the achievement of program goals, etc.