

Anatomy of a Student Course Evaluation Tool

Course profile: Instructor, year, semester, area of study, course level, format (classroom, online, hybrid, seminar)

Student profile section: age, entering year, hours working, gender, concentration,

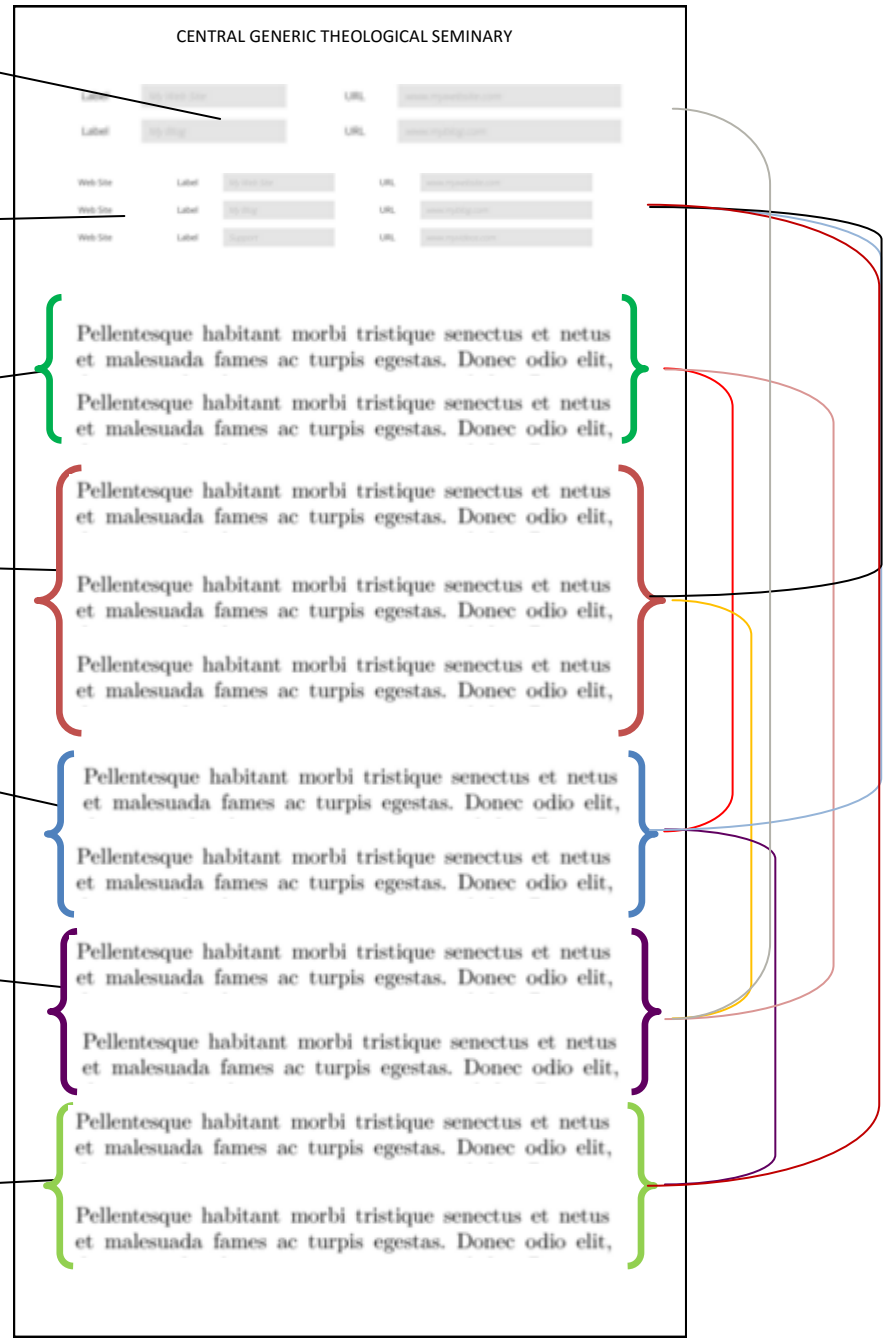
Program level goals questions cluster: to what extent did the course address degree program goals?

Instructional and pedagogical questions cluster. To what extent did the course methods and learning experience help achieve learning outcomes?

Instructor effectiveness questions cluster. To what extent did the instructor demonstrate effective pedagogical practices to aid student learning?

Practice of ministry questions cluster. To what extent did the course content and learning experience help students gain ministerial competence?

Program and learning integration questions cluster. To what extent did this course integrate with the program of student as a whole?



CO-FACTOR ANALYSIS

The value of your student course evaluation feedback is found in the co-factor analysis your instrument provides.

Examples:

- Compare responses of male and female students to particular items
- Compare amount of reading completed by hours working
- Compare responses to learning experience by age
- Compare responses by students in degree concentrations
- Compare achievement of learning outcomes with course methodology
- Compare course methodology with practice of ministry items
- Compare learning outcomes achievement with ministry competencies acquired
- Compare instructor effectiveness items with learning outcomes achievement
- Compare course pedagogy with program integration
- Compare achievement of course objectives with integration items.
- Compare course format with achievement of learning, instructor effectiveness, methods, et al.