

M.Div. Curriculum Assessment Plan:  
General Program Level Assessment of Learning Outcomes  
Student Work Types and General Program

A. Reflection Learning Outcomes Assessment Rubric

Date: \_\_\_\_\_  
Assessor: \_\_\_\_\_  
Academic Year: \_\_\_\_\_ Term: \_\_\_\_\_  
Number of student products reviewed: \_\_\_\_\_

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**DIRECTIONS:**

1. Collect sampling of end-of-term student products from the current academic year (20% to 30% of submissions)
2. Review the cluster (batch) of samplings as a whole.
3. Indicate on the assessment rubric below your evaluation of the cluster of samples collected.
4. Complete the general evaluation for this batch of student products
5. Submit this completed evaluation form with student samples to the Dean.

Students demonstrate mastery of theological reflection skills when there is evidence of the following attributes.

**5 = Strong evidence 4= Clear evidence 3 = Unable to discern 2 = Poor or weak evidence 1= Little or no evidence**

1. Students can identify personal strengths and weaknesses as pastor, preacher, teacher, communicator	⑤	④	③	②	①
2. Students can assess values held and expressed by others from individual, cultural, biblical, theological, and global perspectives	⑤	④	③	②	①
3. Students can use a theological construct or theological concepts for naming, explaining, and interpreting	⑤	④	③	②	①
4. Students can provide interpretation of meaning to personal experience	⑤	④	③	②	①
5. Students can use values and standards of judgment from different disciplines	⑤	④	③	②	①
6. Students can distinguish among personal, ethical, aesthetic, cultural, secular, and religious values	⑤	④	③	②	①
7. Student are able to identify values expressed in feelings, attitudes, beliefs, choices and commitments	⑤	④	③	②	①
8. Students can distinguish among personal, ethical, aesthetic, cultural, secular, and religious values	⑤	④	③	②	①
9. Students can employ values and standards of judgment informed by biblical and theological disciplines	⑤	④	③	②	①
10. Students can articulate a considered and self-determined sense of calling and set of Christian values.	⑤	④	③	②	①

**GENERAL ASSESSMENT COMMENTS:**

1. Please provide an analysis of the student learning assessment **rubrics** applied to the student products related to (1) quality of rubrics (2) clarity, (3) applicability to the product, (3) connection to degree program goals.

2. Please provide an analysis of evidence of student academic **performance and learning** attainment in the products you reviewed.
3. Please provide an analysis of the **suitability** of the student work product in helping students achieve or evidencing the identified program goals.
4. Please provide **general comments** related to your analysis.
5. Please provide **recommendations** for improvement of particular elements: assessment rubrics, nature of student assignments, process of faculty review and grading, ways to better connect student work with the achievement of program goals, etc.

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